

**A.G& S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS &  
SCIENCE**

**VUYYURU-521165, KRISHNA Dt., A.P.(Autonomous)**

**Accredited by NAAC with "A" Grade**

**2021-2022**



**DEPARTMENT OF ECONOMICS**

**MINUTES OF BOARD OF STUDIES**

**ODD SEMESTER**

**29-10-2021**

## **AGENDA**

1. To Review and recommend any changes in the syllabi , Model Question Papers and Guidelines of 1<sup>st</sup>, 3<sup>rd</sup>, and 5<sup>th</sup> Semesters of I, II and III Year B.A. Economics Papers for the Academic Year 2021-2022.
  
2. To Discuss and recommend the pattern of internal Assessment , Guidelines and Model Question Papers in 1<sup>st</sup>, 3<sup>rd</sup> and 5<sup>th</sup> Semesters of B.A Degree Economics papers for the Academic Year 2021-2022.
  
3. To Recommend the guidelines to be followed by the Question Paper Setters in Economics for the 1<sup>st</sup>, 3<sup>rd</sup> and 5<sup>th</sup> Semester-end exams.
  
4. To Recommend the teaching and evaluation methods to be followed under the Autonomous Status.
  
5. To Propose the panel of Question paper setters and Examiners.
  
6. To Suggest innovative methods of teaching.
  
7. Any other matter.

## **RESOLUTIONS:**

- 1) It is Resolved to continue the same syllabi under CBC System approved by the Academic council of 2020- 2021 for 1<sup>st</sup>Degree in I Semester&III Degree in V Semester Economics papers, of B.A Classes.

**The APSHE New syllabus was introduced in the I Semester of I Degree B.A from the Academic year 2020 – 2021 and in the III Semester of II Degree B.A From the Academic year 2021 – 2022.**

One Value added Course is offered for 1<sup>st</sup> B.A students

- 2) Out of maximum 100 marks in each paper 30 marks shall be allocated for Internal Assessments regarding III and V Semesters.
  - A) To implement 30 marks for internal assessment and 70 marks for External Assessment from the academic year 2019-20 and that is also implemented to the III and V Semesters from 2020-21Academic year and 2021 – 2022 Academic year also.
  - B) Out of these 30 marks, 20 marks are allocated for internal tests, 5 marks are allocated for assignment for III and V Semesters. The two tests will be conducted and average of these two tests shall be deemed as the marks obtained by a student, and remaining 5 marks are allocated for attendance.

**3) Out of maximum 100 marks 25 Marks shall be allocated for Internal Assessments Regarding the I Semester from the Academic year 2021 – 2022.**

**A) To implement 25 Marks for Internal Assessments and 75 Marks for External Assessment regarding the I Semester from the Academic year 2021 – 2022.**

**B) Out of these 25 marks, 20 Marks are allocated for internal tests, 5 marks are Allocated for assignment/ attendance Regarding the I Semester from the Academic year 2021 – 2022.**

- 4)Discussed and recommended the syllabi, Model question papers under CBC system and guidelines to be followed by the question paper setters of 1<sup>st</sup> semester of I , III and V semesters of B.A Classes for the Academic year 2021-2022.

- 4) To follow the teaching and evaluation methods, it is also resolved to use various other methods like Group discussions, Quiz, Organizing Seminars, Guest Lectures and Workshops to upgrade the knowledge of the students and impart new skills of learning as frequently as possible.
- 5) Resolved to authorize the chairman of Board of studies to suggest the panel of paper setters and Examiners to the controller of Examinations as for the requirement.
- 7) The APSHE NewSKILL DEVELOPMENT COURSE Financial Markets is Introduced in the III Semester for II B.A Students from the Academic year 2021-2022. No Internal Examinations for this Paper. Only External Examination will be conducted for 50 Marks.

It is resolved to follow further changes if any in the syllabus by the competent Authority.

  
Chairman

**SEMESTER-I**

	Title of the Course	Instructi on Hours per week	Credit s	Evaluation		
				CIA MAR KS	SEE	
					MARK S	DURATIO N
ECO- 101	MICRO ECONOMIC ANALYSIS	5	4	25	75	3Hrs

**SEMESTER-III**

Cours e Code	Title of the Course	Instructi on Hours per week	Credit s	Evaluation		
				CIA MAR KS	SEE	
					MARK S	DURATIO N
ECO- 301	DEVELOPMENT ECONOMICS	5	4	30	70	3Hrs

**SEMESTER-III**

Course Code	Title of the Course	Instruction Hours per week	Credits	Evaluation		
				CIA	SEE	
		MAR KS		MARKS	DURATION	
ECO-501	ECONOMIC DEVELOPMENT AND INDIAN ECONOMY	5	4	30	70	3Hrs
ECO-502	INDIAN AND ANDHRA PRADESH ECONOMY	5	4	30	70	3Hrs

## **PROGRAMME OUT COMES**

1. able to understand basic concepts of economics.
2. able to analyze economic behavior in practice.
3. To understand the economic way of thinking.
4. ability to analyze historical and current events from an economic perspective.
5. The ability to write clearly expressing an economic point of view.
6. Be exposed to alternative approaches to economic problems through exposure of course work in allied fields.
7. To create students ability to suggest of the various economic problems.

## **Program me specific out comes**

After completion of BA Degree program with Economics combination the Graduates will be able to

PSO1- To understand the Basics of Economics and Economic Activities of students and public in our society.

PSO2- To create an awareness on different activities like production distribution marketing etc..

PSO3- To analysis the price determination theories to the entrepreneurs, business activities.

PSO4- To prepare the students for future studies employability and responsible citizenship.



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Autonomous -ISO 9001 – 2015 Certified

TITLE OF THE PAPER: MICRO ECONOMIC ANALYSIS

Semester: I

Course Code	ECO-101	Course Delivery Method	Class Room / Blended Mode - Both
Credits	4	CIA Marks	25
No. of Lecture Hours / Week	5	Semester End Exam Marks	75
Total Number of Lecture Hours	60	Total Marks	100
Year of Introduction:	Year of Offering: 2021 - 22	Year of Revision: ----	Percentage of Revision: 0%
CLASS:	1.B.A		

## COURSE OUTCOMES:

At the end of the course, the student will be able to:

**CO1-**Able to understand the Definitions of Economics ,differences between micro economics and Macro Economics

**CO2-** Able to understand the factorsdetermining demand Law of Demand - reasons and exceptions-ElasticityofDemand and IndifferenceCurveanalysis

**CO3-** Able to understand the various Cost curves and Revenue Curves Concepts of Production function, Law of variable propositions , law of Return to Scale.

**CO4-** Able to understand the Different Markets and its Equilibrium

**CO5-** Able to understand the Different theories of Rent, Profit and interest .



**Learning Objectives:**

- 1.To understand the Definitions of Economics, differences between micro economics and Macro Economics
- 2.To understand the factorsdetermining demand Law of Demand - reasons and Exceptions-ElasticityofDemand and IndifferenceCurveanalysis
- 3.To understand the various Cost curves and Revenue Curves Concepts of Production function, Law of variable proportions , law of Return to Scale.
- 4.To understand the Different Markets and its Equilibrium
5. To understand the Different theories of Rent, Profit and Interest

**MICRO ECONOMIC ANALYSIS  
SYLLABUS**

**Unit-I Economic Analysis and Methodology (15HRS)**

- 1.1 Definitions of Economics
  - 1.1.1 Wealth Definition (2h)
  - 1.1.2 Welfare Definition (2h)
  - 1.1.3 Scarcity Definition (2h)
  - 1.1.4 Growth Oriented Dynamic Definition- (2h)
- 1.2 Methodology in Economics
  - 1.2.1 Micro and Macro Economics- (3h)
  - 1.2.2 Deductive and Inductive Methods (3h)
  - 1.2.3 Production Possibility Curve (PPC) (1h)

**Unit-II THEORY OF CONSUMPTION (23HRS)**

- 2.1 Demand Analysis (2h)
  - 2.1.1 Concept & Factors Determining Demand (2h)
  - 2.1.2 Law of Demand and Exceptions (1h)
- 2.2 Elasticity of Demand (1h)
  - 2.2.1 Types of Price Elasticity of Demand (2h)
  - 2.2.2 Methods to measure Price Elasticity of Demand (2h)
- 2.3 Indifference Curve Analysis
  - 2.3.1 Indifference Schedule & Indifference map (2h)
  - 2.3.2 Marginal Rate of Substitution (2h)
  - 2.3.3 Properties of Indifference curves (2h)
  - 2.3.4 Budget line & Consumers Equilibrium through Indifference Curve (5h)
  - 2.3.5 Consumer's Surplus through Indifference Curve Analysis (2h)

**Unit-III THEORY OF PRODUCTION (20HRS)**

- 3.1 Concept of Production Function (1h)
  - 3.1.1 Cobb-Douglas Production Function (1h)
  - 3.1.2 The law of variable proportions (2h)
  - 3.1.3 The law of Returns to Scale (2h)
  - 3.1.4 Economies of large Scale Production (2h)
- 3.2 Concepts of cost (1h)
  - 3.2.1 Short run Cost Curves (3hrs)
- 3.3 Law of supply (1hr)
- 3.4 Revenue Concepts (T.R., A.R. & M.R.) (3hrs)
  - 3.4.1 Relationship between AR, MR & E.D (2hrs)
  - 3.4.2 Cost minimization (1h)
  - 3.4.3 Profit Maximization (1h)

**Unit-IV THEORY OF EXCHANGE (12HRS)**

- 4.1 Classification of Markets (1h)
- 4.2 Features of Perfect Market Conditions (2h)

- 4.3 Price Determination under Perfect Competition Market (2hrs)
- 4.4 Features of Monopoly Market (2h)
- 4.5 Features of Monopolistic Competition Market (2h)
- 4.6 Features of Oligopoly Market (2h)
- 4.7 Kinky Demand Curve Analysis (2hrs)

**Unit-V THEORY OF DISTRIBUTION**

**(20HRS)**

- 5.1 Concepts of Functional and Personal Distribution (2h)
- 5.2 Marginal Productivity Theory of Distribution (2h)
- 5.3 Theories of Rent
  - 5.3.1 Ricardian Theory of Rent (1hr)
  - 5.3.2 Marshall's Economic rent (2h)
- 5.4 Theories of Wage
  - 5.4.1 Standard of Living Theory of wages (1h)
  - 5.4.2 Modern Theory of wages (2h)
- 5.5 Theories of Interest
  - 5.5.1 Classical Theory of Interest (2h)
  - 5.5.2 Loanable Funds Theory of Interest (2h)
  - 5.5.3 Keynes Liquidity Preference Theory of Interest (2h)
- 5.6 Theories of Profit
  - 5.6.1 Risk Theory of Profit (1h)
  - 5.6.2 Uncertainty Theory of Profit (1h)
  - 5.6.3 Dynamic Theory of Profit (1h)
  - 5.6.4 Innovation Theory of Profit (1h)

**Text Book :** Telugu Academy Publications

**Reference Books :**

H.L. Ahuja – Advanced Economic Theory - S.Chand & Company Publishers  
 H.S. Agarwal – Principles of Economics  
 M.L. Seth – Micro Economics, Lakshmi Narayana Agarwal Publishers  
 A.W. Stonier & D.C Hague – A Text Book of Economic Theory, E.L.B.S  
 Koutsoyiannis : Modern Micro Economics, Mc. Millan

**Co-curricular activities and Assessment Methods:**

1. Continuous Evaluation: Monitoring the progress of student's learning
2. Class Tests, Assignments and Quizzes
3. Presentations, Projects and Assignments and Group Discussions: Enhances critical thinking skills and personality
4. Semester- end Examination: critical indicator of student's learning and teaching methods adopted by teachers throughout the semester

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**SEMESTER- I**

**MODEL PAPER**

Section-A

**I. Answer any Five of the Following:**

**5X5=25M**

1. Dynamic Theory Profit- L2,CO5
2. Classification of Markets- L2,CO4
3. Relationship between Average Cost and Marginal Cost-L3,CO3
4. Features of Monopoly Market- L1,CO4
5. Subsistence theory of Wages-L2,CO5
6. Explain the law of supply-L3,CO3
7. Explain the concept of Economic Rent?- L3,CO5
8. Explain Micro Economic analysis -L3,CO1

Section-B

**Answer of the Following:**

**5X10=50M**

- 9.(A) Discuss the Concept of Risk bearing theory of Profits ?-L3,CO5  
(or)  
B) Critically examine the Keynes Liquidity Preference theory of interest- L3,CO5
10. (A) Define Micro and Macro Economics. Explain their Importance-L1,CO1  
(or)  
(B) Examine the Modern theory of wages ?-L3,CO5
11. (A) Critically examine the Marginal Productivity theory of distribution?-L3,CO5  
(or)  
(B) Graphically explain the law of variable proportions-L3, CO3
12. (A) Explain the Price determination of under Perfect Competition?- L3,CO4  
(or)  
(B) Examine the Scarcity definition -L2,CO1
13. (A) Explain consumer equilibrium with the help of indifference curve analysis-  
L3,CO2  
(or)  
(B) Analyse the features of Oligopoly market and write about Kinky Demand  
Curve ?-L1,CO4



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**TITLE OF THE PAPER:DEVELOPMENT ECONOMICS**

**Semester: III**

<b>Course Code</b>	<b>ECO-301</b>	<b>Course Delivery Method</b>	<b>Class Room / Blended Mode - Both</b>
<b>Credits</b>	<b>4</b>	<b>CIA Marks</b>	<b>25</b>
<b>No. of Lecture Hours / Week</b>	<b>5</b>	<b>Semester End Exam Marks</b>	<b>75</b>
<b>Total Number of Lecture Hours</b>	<b>60</b>	<b>Total Marks</b>	<b>100</b>
<b>Year of Introduction:</b>	<b>Year of Offering:</b> <b>2021 - 22</b>	<b>Year of Revision: ----</b>	<b>Percentage of Revision: 0%</b>
<b>CLASS:</b>	<b>II.B.A</b>		

## **LEARNING OUTCOMES FOR THE COURSE :**

At the end of the course, the student is expected to demonstrate the following cognitive abilities and psychomotor skills.

1.Remembers and states in a systematic way (Knowledge)

Various concepts and definitions and indicators relating to economic growth and Development including recent developments

2. Explains (understanding)

a. Distinction between growth and development with examples

c. Characteristics of developing and developing economies and distinction between the two

d. factors contributing to development, Choice of Techniques and a few important models and strategies of growth

3. Critically examines using data and figures (analysis and evaluation)

a. the theoretical aspects of a few models and strategies of economic growth

b. role and importance of various financial and other institutions in the context of India's economic development

4. Draws critical diagrams and graphs.

a. to explain the models and strategies

b. to highlight empirical evidences to support the strategies

# **DEVELOPMENT ECONOMICS**

## **Syllabus**

### Module - 1: Economic Growth and Development

Economic Development as a Branch of Study of Economics – Scope and Importance - Distinction between Economic Growth and Economic Development -Measures of Economic Development and their limitations - Relevance of Herd (Group) Immunity in the context of COVID 19 - three core values of economic development : Sustainability, Self-esteem and Freedom – Economy and Environment : Concepts of sustainable development and inclusive growth

### Module -2: Modern Economic Growth

Characteristics of Underdeveloped Countries - World Bank and IMF Classification of countries - Modern economic growth – Kuznets’ Six Characteristics -Obstacles to economic development - Vicious Circle of Poverty and cumulative causation -Factors of economic growth: Economic and Non-economic - Capital Formation – Foreign and Domestic capital, Debt and Disinvestment.

### Module-3: Theories of Development and Underdevelopment

Classical Theory: Adam Smith, Ricardo and Malthus -Marxian Theory - Schumpeter Theory - Rostow’s Stages of Economic Growth -Harrod-Domar two sector model -Solow’s Model and Robinson’s Golden Age

### Module – 4: Strategies of Economic Development

Strategies of Economic Development – Big Push -Balanced Growth -Unbalanced Growth - Mahalanobis Model - Agriculture vs Industry -Capital Intensive Technology vs Labour Intensive Technology -Role of Infrastructure in Economic Development

### Module - 5: Institutions and Economic Development

Role of State in Economic Development -Role of Markets - Market Failure and Regulation by State -Public sector vs Private sector -Economic Planning – concept, objectives and types - NITIAYog - Economic Federalism -Financial Institutions and Economic Development – Role of International Institutions – IDBI, ADB, IMF – Foreign Trade – FIIs and FDIs

**Reference Books:**

1. Dhingra, I.C., Indian Economy, Sultan Chand, New Delhi, 2014.
2. Gaurav Datt and Ashwani Mahajan, Datt and Sundharam's Indian Economy, S.Chand & Co., 2016.
3. G. M. Meier, Leading Issues in Economic Development, Oxford University Press, New York, 3/e.
4. M. P. Todaro and Stephen C. Smith, Economic Development, 10/e, Indian Edition Published by Dorling Kindersley India Pvt. Ltd. 2012.
5. M. L. Koncham, Economic development and planning, Himalaya publications
6. S.K.Misra & V.K.Puri, Indian Economy, Himalaya Publishing House, 2015.
7. R.S.Rao, V.Hanumantha Rao & N.Venu Gopal (Ed.), Fifty Years of Andhra Pradesh (1956-2006), Centre for Documentation, Research and Communications, Hyderabad, 2007.
8. G. Omkarnath, Economics - A Primer for India - Orient Blackswan, 2012.
9. Economic development and growth, Spectrum Publishing House, Hyderabad, 2016

**Recommended Co-curricular Activities:**

1. Assignments on the models and the strategies of economic development adopted in Indian economy
2. Student Seminar on development oriented themes relating to Indian economy
3. Quiz to test critical understanding of the fundamental concepts of growth and development and the growth models and strategies
4. Group discussion on the effectiveness of the roles played by various institutions in India's economic development
5. Group project work to examine specific aspects of growth like poverty, unemployment, human development, gender development as Indian experience in the context of economic development preferably at the state and local level
6. Poster presentation



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<b>SEMESTER – III</b>	<b>COURSE CODE:ECO - 301</b>
<b>PAPER TITLE :DEVELOPMENT ECONOMICS</b>	

Duration : 3Hours

Maximum marks : 70

Pass marks : 28

**SECTION - A**

Answer any **TWO** of the following questions

**(2x5=10 Marks)**

1. Features of Economic Development.
2. World Bank's country classification systems.
3. Labour Intensive Technology.
4. What are the different types of Plans.

**SECTION – B**

Answer any **FOUR** of the following questions.

**(4X15=60 Marks)**

5. What is Economic Growth and What is Economic Development? Differentiate between Economic Growth and Economic Development.
6. Write about the Relevance of Herd (Group) Immunity in the context of Covid – 19.
7. Explain the features of Developing Countries with special reference to India.
8. Write about the vicious circle of poverty.
9. Explain about Schumpeter's Theory of Economic Development.
10. Write about the Role of Infrastructure in Economic Development.
11. What are the main objectives of planning in India?
12. Write about NITI AYOJ?

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The Guidelines to be followed by the question paper setters in **DEVELOPMENT ECONOMICS** for the III Semester – End Examinations (2021 - 2022)

**PAPER TITLE : DEVELOPMENT ECONOMICS**

Paper- III      Semester – III      Maximum marks : 70      Duration : 3Hours

**Weightage for the question paper**

Syllabus	Section-A (Short answer questions)	Section-B (Essay questions)
Unit-1 (35Marks)	1	2
Unit-2 (35Marks)	1	2
Unit-3 (15Marks)	-----	1
Unit-4 (20Marks)	1	1
Unit-5 (35Marks)	1	2
TOTAL 140	20	120

1. Each question carries 5 marks in Section-A
2. Each Essay question carries 15 marks in Section –B
3. The Question papers setters are requested to cover all the topics in the syllabus stipulated as per the weightage given by us.



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TITLE OF THE PAPER: ECONOMIC DEVELOPMENT AND INDIAN ECONOMY Semester:  
V

Course Code	ECO-501	Course Delivery Method	Class Room / Blended Mode - Both
Credits	4	CIA Marks	25
No. of Lecture Hours / Week	5	Semester End Exam Marks	75
Total Number of Lecture Hours	60	Total Marks	100
Year of Introduction:	Year of Offering: 2021 - 22	Year of Revision: ----	Percentage of Revision: 0%
CLASS:	III.B.A		

### LEARNING OUTCOMES FOR THE COURSE

- 1.To able to understand economic growth and development and different growth models .HorrodDomor, Adamsmithrestov theory etc Karal Marks able to understand some growth models
- 2.Development theories: theories of persistence of under development –stratagies for development balanced and unbalanced growth strategy ,development with unlimited supply of labour (lewis).
- 3.Economics of natural resourses and sustainable development :- this course will help in understanding that types of natural resourses and their exploitation
- 4.Understand the population and economic growth understand basic futures of Indian economy .trand and composition of national income and for capital income ,occupational distribution ,basic demography futures.
5. Study poverty , inequality and unemployment ; concuptuan and measurement issues –the Indian situation.to analyze new economic policies (privatization liberalization and globalization in india.

## **ECONOMIC DEVELOPMENT AND INDIAN ECONOMY SYLLABUS**

### **Module - 1**

Concept of Economic Growth - Distinction between economic growth and development - Measurement of economic development -Theories of Economic Growth:  
Adam Smith, Rostow, Karl Marx and Harrod&Domar Models.

### **Module - 2**

Sustainable development - Balanced and unbalanced growth-choice of techniques  
Labour intensive and capital intensive methods.

### **Module - 3**

Basic features of the Indian Economy - Natural Resources - Important  
Demographic features- Concept of Population Dividend - Population Policy.

### **Module - 4**

National Income in India - trends and composition-poverty, inequalities and  
Unemployment - Measures taken by the Government. - MGNREGS

### **Module - 5**

Economic reforms - liberalization, privatization and globalisation - concept of  
inclusive growth.

### **REFERENCES:**

1. Dhingra, I.C - "Indian Economy", Sultan Chand, 2014.
2. RuddarDutt and K.P.M. Sundaram - "Indian Economy", S.Chand& Co., 2015.
3. G.M.Meier -"Leading Issues in Economic Development", Oxford University Press, New York,.
4. M.P.Todaro - "Economic Development", Longman, London 6/e, 1996.
5. Reserve Bank of India - Hand book of Statistics on Indian Economy (Latest).
6. S.K.Misra&V,K,Puri - "Indian Economy", Himalaya Publishing House, 2015.
7. R.S.Rao, V.HanumanthaRao&N.VenuGopal (Ed) - Fifty Years of Andhra Pradesh (1956-2006), Centre for Documentation, Research and Communications, Hyderabad, 2007.
8. G.Omkarnath - Economics - A Primer for India - Orient Blackswan, 2012.
9. Benjamin Higgins - Economic Development
10. Telugu Academy Publications.
11. Dr. Ch.S.G.K. Murthy, Indian Economy - Gitam University

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<b>SEMESTER – V</b>	<b>COURSE CODE:ECO-501</b>
<b>PAPER TITLE : ECONOMIC DEVELOPMENT AND INDIAN ECONOMY</b>	

Duration : 3Hours

Maximum marks : 70

Pass marks : 28

**SECTION - A**

Answer any **TWO** of the following questions

**(2x5=10 Marks)**

1. Labour intensive techniques
2. Population Dividend
3. Poverty.
4. Globalisation.

**SECTION – B**

Answer any **FOUR** of the following questions

**(4X15=60 Marks)**

5. Critically Examine the Recordian theory of Growth.
6. Explain the concepts of Economic Growth and Economic Development and its differences
7. Critically Examine the Balanced Growth theory.
8. What are the Basic features of Indian Economy.
9. Explain the causes of population explosion in India.
10. Explain the composition and trends in India's National Income.
11. What is poverty? Mention the measures taken by the Government.
12. Explain the Liberalisation policy in India.

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The Guidelines to be followed by the question paper setters in **ECONOMIC DEVELOPMENT AND INDIAN ECONOMY** for the V Semester – End Examinations (2020 - 2021)

**PAPER TITLE :ECONOMIC DEVELOPMENT AND INDIAN ECONOMY**

Paper- V Semester – V Maximum marks : 70 Duration : 3Hours

**Weightage for the question paper**

Syllabus	Section-A (Short answer questions)	Section-B (Essay questions)
Unit-1 (30Marks)	-----	2
Unit-2 (20Marks)	1	1
Unit-3 (35Marks)	1	2
Unit-4 (35Marks)	1	2
Unit-5 (20Marks)	1	1
TOTAL 140	20	120

1.Each question carries 5 marks in Section-A

2.Each Essay question carries 15 marks in Section –B

3. The Question papers setters are requested to cover all the topics in the syllabus stipulated as per the weightage given by us.



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**TITLE OF THE PAPER:INDIAN AND ANDHRAPRADESH ECONOMY**

**Semester: V**

<b>Course Code</b>	<b>ECO-501</b>	<b>Course Delivery Method</b>	<b>Class Room / Blended Mode - Both</b>
<b>Credits</b>	<b>4</b>	<b>CIA Marks</b>	<b>25</b>
<b>No. of Lecture Hours / Week</b>	<b>5</b>	<b>Semester End Exam Marks</b>	<b>75</b>
<b>Total Number of Lecture Hours</b>	<b>60</b>	<b>Total Marks</b>	<b>100</b>
<b>Year of Introduction:</b>	<b>Year of Offering:</b> <b>2021 - 22</b>	<b>Year of Revision: ----</b>	<b>Percentage of Revision: 0%</b>
<b>CLASS:</b>	<b>III.B.A</b>		

## **LEARNING OUTCOMES FOR THE COURSE:**

- 1.Upon successful completion of this course , students should have to acquire knowledge regarding agriculture sector in India ,its trends and productivity
- 2.to make the students to understand about Indian industry.
- 3.to understand foreign direct investment and service sector in India they will be identifying the various objectives of pharming in india and its achievements.
- 4.To make students to understand about Andhra Pradesh economy and its progress

# **Indian and Andhra Pradesh Economy**

## **Syllabus**

### **Module - 1**

Indian Agriculture - Importance of Agriculture in India - Agrarian structure and relations- Factors determining Productivity- Agricultural Infrastructure - Rural credit - Micro Finance - Self Help Groups (SHGs) - Agricultural Price policy- concept of Crop Insurance - Food Security.

### **Module - 2**

Structure and growth of Indian Industry - Industrial policies of 1956 & 1991 Meaning of Micro small and Medium Enterprises (MSMEs)- Problems and Prospects of small scale Industries in India.

### **Module - 3**

Disinvestment in India - FEMA - Foreign direct investment - Services Sector in India – Reforms in Banking and Insurance -, IT, Education and Health.

### **Module - 4**

Planning in India Economy - Objectives of Five year plans - Review of Five year Plans - Current Five year plan- NITI Aayog

### **Module - 5**

Andhra Pradesh Economy - Population - GSDP - Sector Contribution and trends - IT – Small Scale Industry - SEZs.

### **REFERENCES:**

1. Dhingra, I.C - "Indian Economy", Sultan Chand, 2014.
2. RuddarDutt and K.P.M. Sundaram - "Indian Economy", S.Chand& Co., 2015.
3. G.M.Meier - "Leading Issues in Economic Development", Oxford University Press, New York, 3/e.
4. M.P.Todaro - "Economic Development", Longman, London 6/e, 1996.
5. Reserve Bank of India - Hand book of Statistics on Indian Economy (Latest).
6. S.K.Misra&V,K,Puri - "Indian Economy", Himalaya Publishing House, 2015.
7. R.S.Rao, V.HanumanthaRao&N.VenuGopal (Ed) - Fifty Years of Andhra Pradesh (1956-2006), Centre for Documentation, Research and Communications,Hyderabad, 2007.
8. G.Omkarnath - Economics - A Primer for India - Orient Blackswan, 2012.
9. Telugu Academy Publications.
10. Dr.Ch.S.G.K.Murthy, Indian Economy - Gitam University.



**A.G. & S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE**  
**(AUTONOMOUS), (2021 - 2022) VUYYURU**

<b>SEMESTER – V</b>	<b>COURSE CODE:ECO-502</b>
<b>PAPER TITLE : Indian and Andhra Pradesh Economy</b>	

Duration : 3Hours

Maximum marks : 70

Pass marks : 28

**SECTION - A**

Answer any **TWO** of the following questions

**(2x5=10 Marks)**

1. Industrial policy 1956.
2. FEMA
3. NeethiAyog .
4. SEZs ( Special Economic Zones).

**SECTION – B**

Answer any **FOUR** of the following questions

**(4X15=60 Marks)**

5. Explain the Importance of Agriculture sector in India.
6. What is Green Revolution ? Explain the causes and Benefits of Green Revolution.
7. State the 1991 Industrial Resolution policy.
8. Explain the problems and remedies of small and cottage Industries in India.
9. Review the Disinvestment in India.
10. Explain the Foreign Direct Investment in India .
11. Review the performance of Five year plan's in India.
12. Explain the changes in the shares of various sectors in Gross Domestic Product in Andhrapradesh State.

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The Guidelines to be followed by the question paper setters in **Indian and Andhra Pradesh Economy** for the V Semester – End Examinations (2020 - 2021)

**PAPER TITLE : Indian and Andhra Pradesh Economy**

Paper- V      Semester – V      Maximum marks : 70      Duration : 3Hours

**Weightage for the question paper**

Syllabus	Section-A (Short answer questions)	Section-B (Essay questions)
Unit-1 (30Marks)	-----	2
Unit-2 (35Marks)	1	2
Unit-3 (35Marks)	1	2
Unit-4 (20Marks)	1	1
Unit-5 (20Marks)	1	1

Total    140

20

120

- 1.Each question carries 5 marks in Section-A
- 2.Each Essay question carries 15 marks in Section –B
3. The Question papers setters are requested to cover all the topics in the syllabus stipulated as per the weightage given by us



# A. G & S.G. SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE

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NAAC reaccruited at 'A' level

Autonomous -ISO 9001 – 2015 Certified

**TITLE OF THE PAPER:FINANCIAL MARKETS**

**Semester: V**

<b>Course Code</b>	<b>FM-301</b>	<b>Course Delivery Method</b>	<b>Class Room / Blended Mode - Both</b>
<b>Credits</b>	<b>2</b>	<b>CIA Marks</b>	<b>25</b>
<b>No. of Lecture Hours / Week</b>	<b>2</b>	<b>Semester End Exam Marks</b>	<b>75</b>
<b>Total Number of Lecture Hours</b>	<b>30</b>	<b>Total Marks</b>	<b>100</b>
<b>Year of Introduction:</b>	<b>Year of Offering:</b> <b>2021 - 22</b>	<b>Year of Revision: ----</b>	<b>Percentage of Revision: 0%</b>
<b>CLASS:</b>	<b>III.B.A</b>		

Learning Outcomes:

After successful completion of this course, the students will be able to;

1. Acquire knowledge of financial terms
2. Know the concepts relating to and markets and different avenues of investment
3. Understand the career skills related to Stock Exchanges
4. Comprehend the personal financial planning and money market skills

SKILL DEVELOPMENT COURSES  
ARTS STREAM  
Syllabus of  
FINANCIAL MARKETS

UNIT-I: 06hrs

Indian Financial System- its components - Financial markets and institutions

UNIT-II: 10hrs

Capital Market - its function - organizations - elements - (shares, debentures, bonds, mutual funds) debt market - Equity market (SEBI) and secondary market (NSE)

UNIT-III: 10hrs

Money market - Organized - Unorganized - Sub market (call money, commercial bills, Treasury bill, Certificate of Deposit, Commercial papers)

**Co-curricular activities: (04 hrs)**

1. Collection and study of pamphlets, application forms etc.
2. Invited lectures on the field topics by local experts
3. Introducing Online classes from NSE
4. Field visit to mutual fund offices/share brokers
5. Observation, study and analysis of selected companies share prices
6. Assignments, Group discussion, quiz etc.

**Reference books:**

1. T.R. Jain R.L.Sarma - Indian Financial System- VK Global publisher
2. Jithendra Gala - Guide to Indian Stock markets Buzzing Stock publishing house
3. Saha Siddhartha- Indian financial System- and Markets - McGraw hill
4. Websites on Indian Financial markets.

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MODEL QUESTION PAPER FORMAT

Max. Marks: 50

Time: 1 1/2hrs (90 Minutes)

**SECTION A (Total: 4x5=20 Marks)**

**(Answer any four questions. Each answer carries 5 marks)**

1. Objectives of financial system.
2. Functions of financial markets.
3. Difference between primary and secondary Market.
4. Differences between Debt market and Equity market.
5. Methods of floatation of securities in primary market.
6. Commercial bill market.
7. Role of RBI in the commercial paper market.
8. Types of bills in money market.

**SECTION B (Total: 3x10 = 30 Marks)**

**(Answer any three questions. Each answer carries 10 marks)**

1. Explain the classification of financial markets.
2. Describe the Role of financial system in Economic Development.
3. Define capital Market? Explain its characteristics?
4. Write about National Stock Exchange of India limited (NSE).
5. Define Money Market? Explain the characteristics, objectives and functions of money market.
6. Explain the challenges of Indian money market and describe measures to improve Indian money market.

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**(AUTONOMOUS), (2021 - 2022) VUYYURU**

The Guidelines to be followed by the question paper setters in FINANCIAL  
MARKETS for the III Semester – End Examinations (2021 - 2022)

**PAPER TITLE :FINANCIAL MARKETS**

Paper- S.D.C Semester – III

Maximum marks : 50

Duration : 1 1/2Hours

**Weightage for the question paper**

Syllabus	Section-A (Short answer questions)	Section-B (Essay questions)
Unit-1 (30Marks)	2	2
Unit-2 (35Marks)	3	2
Unit-3 (35Marks)	3	2
Total 100	40	60

- 1.Each question carries 5 marks in Section-A
- 2.Each Essay question carries 10 marks in Section –B
3. The Question papers setters are requested to cover all the topics in the syllabus stipulated as per the weightage given by us